



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SATISH PRADHAN DNYANASADHANA COLLEGE,THANE (ARTS, SCIENCE AND COMMERCE)
• Name of the Head of the institution	Dr. G.R. Bhagure
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02225821615
• Mobile no	8451845615
• Registered e-mail	dynanasadhanacollege@gmail.com
• Alternate e-mail	principal@dnyanasadhanacollege.org
• Address	Off Eastern Express Highway, Dnyanasadhana Marg, Thane-400604, Maharashtra
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	400604
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Urban																								
• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	University of Mumbai																								
• Name of the IQAC Coordinator	Dr. D.D. Mulajkar																								
• Phone No.	02225821615																								
• Alternate phone No.	02225821615																								
• Mobile	8451844373																								
• IQAC e-mail address	iqacspds@gmail.com																								
• Alternate Email address	dhananjaymulajkar@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.dnyanasadhanacollege.org/NAAC%20Reports/AQAR%202020-21.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dnyanasadhanacollege.org/index.html																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>79</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.62</td> <td>2013</td> <td>05/01/2013</td> <td>04/01/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.69</td> <td>2019</td> <td>01/05/2019</td> <td>30/04/2024</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	79	2004	16/02/2004	15/02/2009	Cycle 2	B	2.62	2013	05/01/2013	04/01/2018	Cycle 3	B+	2.69	2019	01/05/2019	30/04/2024
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Cycle 2	B	2.62	2013	05/01/2013	04/01/2018																				
Cycle 3	B+	2.69	2019	01/05/2019	30/04/2024																				
6.Date of Establishment of IQAC	08/07/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Satish Pradhan Dnyanasadhana College, Thane	Salary Grants	State Government	2021-2022	105489657
Satish Pradhan Dnyanasadhana College, Thane	Salary Arrears	State Government	2021-2022	3378091
Satish Pradhan Dnyanasadhana College, Thane	Book Bank	Library Book Bank, University of Mumbai	2021-2022	226000
Satish Pradhan Dnyanasadhana College, Thane	N.C.C. Grant (B)	State Government	2021-2022	33763
Satish Pradhan Dnyanasadhana College, Thane	N.C.C. Grant (G)	State Government	2021-2022	37741

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>Introduction of New Programme - M.Sc. Information Technology and Proposal to increase the strength of research students in Ph.D. Chemistry</p>	
<p>COVID-19 Vaccination drive</p>	
<p>ISO 21001:2018 Audit</p>	
<p>Organization of National Conference on Building Back Better: Accelerating Sustainable Recovery Post COVID-19</p>	
<p>Flood Relief Fund in Konkan area of Poladpur</p>	
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>	
Empty space for content	

Plan of Action	Achievements/Outcomes
Proposal for Introduction of M.Sc. Information Technology Programme	On the basis of report of Local Inquiry Committee, University of Mumbai, college received permission to start M.Sc in Information Technology from the Academic Year 2022-23 with intake capacity of 20
COVID-19 Vaccination Drive	College in collaboration with Thane Municipal Corporation, carried out vaccination drive for students and citizens and number of beneficiaries were
Preparation for ISO 21001:2018 Audit	Successfully completion of annual periodic audits and implemented Educational Organizations Management System in accordance with ISO 21001:2018
Organization of National Conference	Successfully organized One Day Online National Conference on Building Back Better: Accelerating Sustainable Recovery Post COVID-19
Suggested New Certificate/Add-on Courses	8 Certificate courses conducted
Webinar on NET/SET	Webinar on How to Crack NET/SET conducted on 30.08.2021
Team Building Workshop for Teaching Staff	Team Building Workshop for Teaching Staff conducted on 21.02.2022
Workshop on ICT	Workshop on Exploring Creativity Through Technology for Staff Members by Dnyanasadhana (Society), Thane from 09/12/2021 to 11/12/2021
Session on Competitive Examination	Webinar on To Know about Competitive Exam by NSS and Competitive Examination Guidance Cell on 02/03/2022

Promotion of Faculty under CAS	CAS files for API was scrutinized for Assistant Professor, Associate Professor and Professor
Organization of Utopia	Virtual V-Utopia was organized from 17.01.2022 to 19.01.2022
Institute Social Responsibility	Being Me Committee was formed under which 8 activities were conducted
Celebration of Days of National/International Commemoration	15 National and International Commemoration days were celebrated
Preparation of Financial Audit	Internal and External Financial Audit was done by M/s Singhavi Oturkar and Kelkar
Activities for Green Initiative	E-waste Collection Drive by Computer Science Department on 05/07/2021, E-Waste Awareness Quiz by Department of Computer Science and Information Technology on 01/12/2021, E-Quiz on Mangroves organized by Department of Botany on 02/02/2022
Training to Non-Teaching Staff	Training on Advanced Excel to Non-Teaching Staff

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	25/11/2022

14. Whether institutional data submitted to AISHE

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Year	Date of Submission
Yes	08/12/2022

15.Multidisciplinary / interdisciplinary

NA as per NAAC notification dated 23rd March 2022.

16.Academic bank of credits (ABC):

NA as per NAAC notification dated 23rd March 2022.

17.Skill development:

NA as per NAAC notification dated 23rd March 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA as per NAAC notification dated 23rd March 2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA as per NAAC notification dated 23rd March 2022.

20.Distance education/online education:

NA as per NAAC notification dated 23rd March 2022.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	673
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	4614
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	872
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1327
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	84
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	42
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	51
Total number of Classrooms and Seminar halls	
4.2	100
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	252
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College is affiliated to the University of Mumbai and adheres to the curriculum designed and prescribed by the University.
- However, the college has a representation of 22 teachers in various academic bodies of affiliating university and they contribute towards curriculum design and development.
- College has implemented Educational Organizations Management Systems (EOMS) in accordance with ISO 21001:2018 for the scope of providing education to undergraduate, postgraduate and Ph.D. students under Arts, Science and Commerce streams.
- 8 Certificate courses were conducted to enhance the extra knowledge of students.
- Syllabus revision workshops organized by the Department of Multimedia and Mass Communication for TYBAMMC and the Department of Computer Science for FYBSC in association with their respective Board of Studies, University of Mumbai.
- Academic Calendar is prepared at the beginning of each academic year and it is uploaded on the website. It is also made available to the students through a prospectus and notice board.
- Teacher's Diary is provided to the teachers to record their teaching schedule at the beginning of the semester and ensure the completion of the syllabus well within the schedule which is regularly monitored by the IQAC.
- Bridge Courses and Lecture Series are also conducted for effective learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/2021-22/Criteria%201/1.1.1%20Effective%20Curriculum%20Delivery%20-%20Certificate%20Course%20Reports.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The University of Mumbai prepares the academic calendar at the beginning of every academic year. The college is affiliated with the University of Mumbai, the IQAC prepares the college academic calendar with reference to the academic calendar of university. The academic calendar includes teaching, Internal as well as external examinations and vacation periods. This academic calendar is published in college admission prospectus, uploaded on the college website as well as all the schedules were informed to the learners time to time through SMS and college official WhatsApp groups. According to the academic calendar, every faculty member plans their syllabus planning, implementation and completion which are monitored by Heads of the respective department, IQAC and the Principal of the college. The Head of every Department scheduled curricular, extra-curricular, internal examinations along with the schedule of Bridge course and certificate course. Due to the pandemic this year all examinations were conducted online as per the guidelines received from University of Mumbai. For term-end examinations, colleges hire online examination services from the Eklavya agency. As a part of CIE Online Mock Practical Examinations and Viva-Voce were planned.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.dnyanasadhanacollege.org/2021-22/Criteria%201/1.1.2%20Examination%20Schedule%20-%20Continuous%20Internal%20Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

824

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students. This year college conducted various activities to integrate professional ethics, gender awareness, environmental issues and human values through co-curricular, extracurricular and extension activities. To sensitize Gender values, activities such as celebration of International Women's Day, A Webinar on "Awareness on the Life of Transgenders" was organized to understand the challenges and issues faced by the transgenders in their day-to-day life, Kareena Ade, Mumbai's First Transgender Taxi Driver was invited to share her life journey and experiences, A "Photography workshop" by the First transgender photo-journalist Zoya Lobo was arranged for the learners. To sensitize the Human Values and Professional Ethics Blood donation Camp, Urja Setu, Team building workshop, Talk on Genetic and Social Approach on Divyangjan, Anti Ragging awareness webinar and various session on IPR were conducted. To sensitize Environment and sustainability, E-waste collection campaign, Webinar on "Conservation of Biodiversity: Environmental Benign process For Sustainable Future" and Tree plantation program and distribution of educational materials to students was organized by the institution.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

705

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.dnyanasadhanacollege.org/2021-22/Criteria%201/1.4.1%20Report%20of%20Feedback%20Analysis%20on%20Curriculum.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dnyanasadhanacollege.org/2021-22/Criteria%201/1.4.1%20Report%20of%20Feedback%20Analysis%20on%20Curriculum.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1850

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

822

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers identify Slow learners as well as Advanced learners through regular interaction during classes, mentoring sessions as well as practical sessions and also on the basis of their performance in tutorials, and internal class tests.

Induction programmes are conducted in the beginning of every year for newly admitted students. Additionally, in the first week of each term Bridge Courses are also conducted for subjects where there is a gap in grasping concepts. Moreover, intensive coaching through special lectures are arranged for unsuccessful learners every term and extensive Question Banks are shared and discussed. For Advanced learners, expert talks, guest lectures, quiz, competitions, certificate courses etc are conducted.

Besides this, Examination committee of the institution submits report of unsuccessful students for every semester to IQAC. Thereafter, the Remedial Cell prepares time-table and a list of course-wise unsuccessful students for every semester is handed over to respective heads of departments by convenor of Remedial Cell for conducting remedial lectures.

Likewise, Being Me is a special cell of the college that caters to inclusiveness and diversity by conducting awareness programmes on gender, women's health, and issues of the economically disadvantaged. Surveys and workshops are an essential part of this cell.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19D5D_9vLmOg955iRseGH4BACs_kuLg7N/view?usp=share_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4614	84

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies were used for enhancing learning experiences.

Due to pandemic, some of the Teaching Learning activities were in online mode for half of the semester. Wide range of Interactive, Participative and experiential activities were planned and executed in online mode. For instance, Online Quizzes; competitions like Audiobook Read Aloud; Online Anchoring; Elocution in English and Marathi; Creative Writing; Guest Lectures by experts; and the Orientation Programme for First Year students were organised.

Teachers try their best to make teaching as interactive as possible. Activities like Seminars, presentations, curricular and co-curricular competitions help students to get insight of respective subjects.

The students prepared presentations on select topics and present in the class. Students are encouraged to participate at college level as well as inter college level. Home Assignments,

Certificate and Add-on Courses were conducted for skill enhancement and training. Career Guidance lectures were also conducted .

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology and education have never come together on such a massive scale. With online classrooms becoming inevitable during the pandemic, every teacher has become resourceful in terms of adapting technology in classroom teaching.

Teachers across streams have used numerous methods to make learning more effective and beneficial. For instance the following ICT tools have been used like power point presentations, videos, You tube videos, open board, white board to conduct quiz and share notes, PDF files of subject notes are shared through WhatsApp and Telegram groups which are formed in the very beginning of the academic session. Practicals are conducted online using simulations, demonstrating students through video, and by using free open sources and online editors.

1. <https://www.jdoodle.com/online-java-compiler/>,
2. <https://www.w3schools.com/tryit/>
3. <https://onecompiler.com/mysql>

Teachers also have used Google Classroom, Google Meet, Zoom, IT SCHOLAR- Free Educational Portal, digital library resources, Discord App, online games, simulators like Logisim. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

999

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the assessment pattern for half of the semester was online, switching from the online mode to the offline mode was challenging for both the teachers as well as the students. However, every care was taken to smoothen this transition. Mock internal tests of multiple difficulty levels were created by the teachers to assess the students' level of adaptability to the online evaluation system and their aptitude. Remedial lectures were conducted and written assignments were also a part of the grooming process. Based on the performance in these tests, students were counseled and provided with extra coaching. Moreover, Google forms were collected containing students' details and details about internet connectivity. The list was sent to the vendor selected for conduct of examinations. Sample format of question paper compatible to online examination software was prepared and sent to paper setters. Timetables were prepared and displayed on the college website and on the WhatsApp groups. A compulsory Mock test of all the students was conducted to consider technical issues. Examination login id and password was created by the examination vendor. Examination link,

user id and password were sent to every student on registered phone, through SMS and E-mail

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-placed system to manage any internal examination related grievances. The Exam Committee, the principal and the teachers of each department can be approached by the students for any complaints related to examinations.

For the college level grievances, the students are required to fill out an application form within 7 days of declaration of results. These contentions are then attended by an external member to verify the veracity of the issue. Online applications are also invited for any further complaints regarding the overall functioning of the institution. Moreover, a suggestion box is also placed at the very entrance to collect general feedback from all concerned.

For technical issues related to the online examinations, Help Desks comprising of faculty-wise staff are deployed and they have the responsibility to remain available throughout the examination period. Online system of declaration of results are followed. Queries regarding results are resolved by accepting query forms through whats app and identifying the solutions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs. The course outcomes are written by the respective faculty members. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes and program specific outcomes. Therefore if the course outcomes are attained, that provides direct quantitative evidence that program outcomes are attained. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. The attainment of each CO is computed by setting weights as follows:

Weight

Rubrics

1 -Below 40%(Grade F)

2 -Below 50%(Grade D)

3 -Below 60%(Grade B and C)

4 - Above 60%(Grade A , O and O+)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://drive.google.com/file/d/17ZwZ-ZtCzRhSc5JRtUe42eU_fOKIjcsS/view?usp=share link
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs. The course outcomes are written by the respective faculty members. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes and program specific outcomes. Therefore if the course outcomes are

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Weight

Rubrics

- 1 - Below 40%(Grade F)
- 2 - Below 50%(Grade D)
- 3 - Below 60%(Grade B and C)
- 4 - Above 60%(Grade A , O and O+)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnyanasadhanacollege.org/2021-22/Criteria%202/Final%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has appointed highly qualified human resources to create an ecosystem for Research and Innovation by establishing state-of-the-art infrastructure. College library has subscribed to e-journals and e-books through N-LIST and access to other open sources and e-resources. The library has a reading room facility for research scholars. College has Research Promotion Committee, and Incubation Centre to encourage research activities and mobilise resources. 45 students with 27 projects have participated in Aviskar Research Convention. College has collaborated with vicinity colleges and signed MOUs with a few industries to promote real-time project development. Apart from this College has a Student Activity Centre, Faculty Development Committee, Intellectual Property Right Cell, Science Association, Commerce Association, Arts Association, Marathi Vangmay Mandal, English Literary Association, Placement Cell, Career Counselling Cell and Competitive Examination Guidance Committee for creation and transfer of knowledge. The college has conducted various certificate courses to impart knowledge to the students and develop their employability. College offers PhD courses in Chemistry and Commerce. A good number of students have registered for PhD programs and the numbers are increasing every year. College has implemented Educational Organizations Management Systems (EOMS) in accordance with ISO 21001:2018 for the scope of providing education to undergraduate, postgraduate and PhD.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/criterion3-2122.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

18

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	https://www.dnyanasadhanacollege.org/2021-22/Criteria%203/3.3.1.2-%20Teachers%20recognized%20as%20guides/3.3.1.2%20Teachers%20recognized%20as%20guides.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various extension activities to encourage the institute-neighbourhood community to sensitize students to social issues, for their holistic development through National Service Scheme and National Cadet Corps Units effectively. Both these units organise extension activities such as Anti-Drugs Day, COVID-19 Virus Awareness, Tree Plantation, Statue Cleaning, Fit India Movement, One Rakhi for Fauji, Slogan Writing on Swaccha Bharat Abhiyan, Blood Donation Camp, Children’s Day Celebration, Cycle Rally on Women’s Day, AIDS Awareness Day, International Weather Day Celebration, National Voters Awareness, Raksha Bandhan with Traffic Police, Legal Services Week Rally. During the period of COVID-19, an awareness drive was organised in the neighbourhood area. In collaboration with Municipal Corporation, an E-Waste drive and a vaccination drive were held and 3110 doses were administered to college students, teachers and citizens of Thane city. The Konkan region of Maharashtra witnessed heavy floods; College distributed a

flood relief kit worth 318016/-rs in the flood-affected area. Various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues. The "Being Me" committee sensitised students about different social issues like LGBT, Divyangjan, Cervical Cancer, AIDS, PCOD, PSOS.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/criterion3-2122.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

83

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7065

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has constantly endeavored to provide quality education to strengthen to create aware, responsible, and empowered citizen.

1. The college has 51 Spacious, well - lit and well - ventilated classrooms of which 26 classrooms are equipped with projectors so that ICT can be used for strengthening academic discourse.
2. One seminar hall with seating capacity of 112 and a Smart Podium, two Conference Rooms with ICT enabled facilities. One ICT enabled Open Auditorium for multipurpose use.
3. Spacious, well-lit and well-ventilated laboratories including two research laboratories with well-maintained Instruments and ICT facilities.
4. Spectrophotometer (200-1100 nm), Turbidimeter, Deep freezer, Research and Stereo microscopes and Camera for Photomicrography.
5. 4 Information Technology and Computer Science laboratories with 211 computers having a 6th generation Intel core i5 processors with 4 GB RAM connected with Star Topology.
6. The Administrative Block Management office, Principal's Office, the Accounts Office, and the General Office are fully ICT enabled.
7. Spacious, well-lit and well-ventilated Library fully computerized with Computers in LAN and 2 terminals made available for On-line Public Access Catalogue (OPAC).

8. In-Campus Botanical Garden serving as a repository for plants.
9. Generator backup for entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides following infrastructure facilities for holistic growth of the students.

1. A 5075 Sq. ft. rectangular college campus sport ground is used for Outdoor Games like Volleyball, Handball, Kabaddi and Kho-Kho. For Cricket, Football and Athletics Dadoji Kondadev Stadium, Police Ground and other similar grounds are hired by the college as and when required.
2. A 4100 Sq. ft. gymkhana with separate gymnasium for boy and girls having equipments like Treadmill, Stepper, Cycle, Four Station Gym, Cross Over Gym, Calf Machine, Abdominal Curl, Vibrator Belt, Bench Press, Vertical Leg Press, Arm Curling Machine and Peck Deck Butterfly Machine, Dumbbells (2Kg-10Kg).
3. Gymkhana has facilities for Indoor Games like Carom, Table Tennis and Chess
4. The College has one Audio Visual Room with a smart podium and one Open auditorium having seating capacity of 750 with Audio-Visual facilities, for organizing Cultural Events. It is an active space for various exhibitions demonstrations, festivals, cultural activities like music, theatre in particular street plays, talks, rangoli and photography competitions.
5. The recording studio is equipped with all the professional equipment and facilities
6. Yoga activity is conducted on terrace and in P. Savlaram Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library LMS Software: SOUL3.0

Version: 3.0

Nature of automation: Fully

Year of automation; 2007

Library is computerized using Library Management Software SOUL 2.0

developed by INFLIBNETan IUCoF UGC. This user-friendly software provides total solution for library management and administration. Students can access the library resources through the Online Public Access Catalogue (OPAC). Barcode issue-return system is in practice in the library. The Knowledge Resource Centre is equipped with 45 computers and LCD projector connected to internet from where students have access to N-LIST as well as other online resources. The library harbours separate section for differently abled students and preparation of competitive examinations.

The library has a wide repository of books, journals, CDs, newspapers, rare books and e-resources. Newspaper clipping files (130) are maintained in the library on various topics. Separate sections of books are earmarked for the competitive examinations. The library provides book-bank facility to the students, 553 students get benefited by the facility during the academic year 2021-23. Reading room can accommodate 270 students and 22 teachers at a time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.5

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. College has 332 Desktops/Workstations and a total of 31 laptops.
2. Computer Laboratories have adequate number of desktops maintaining student to computer ratio of 1:1.
3. The college uses 38 LCD projectors and 39 printers.
4. The college provides access to desktop systems and laptops to both faculty and students.
5. The College has hired services from outside agency for maintenance of IT infrastructure with provision of on campus full time IT consultant.
6. The College has four high configuration servers (2Linux and 2Windows) to allow fast transmission of data to the various computers. The computers on campus are supported by a 100mpbs LAN and Wi-Fi connection.
7. Considering the academic and administrative refinements, bandwidth of internet has been increased to 100 Mbps and
8. To insured uninterrupted internet connection two separate dedicated internet lines of 50 MBPS each has been installed.
9. The college has campus agreement with Microsoft to fulfil the software required for academic and administrative use.

10. The IT consultant monitor regular data backup, updating of antivirus and other software and maintenance of LAN and Network connections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

252

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows ISO 21001:2018 certified established systems of policies and procedures for maintaining infrastructural facilities and has appointed a full-time supervisor for the same.

Classrooms:

The timetable is framed for optimum utilisation.

The college has AMC for cleanliness and maintenance of furniture and equipment's. Campus equipped with Fire Fighting System.

Library

Home lending and in-campus lending facility for stipulated period.

OPAC for accessing library resources and Knowledge Resource Centre for online resources.

Footfall records are maintained through register.

Facility differently abled students with adequate infrastructure.

Library Timings 07.30 to 17.30.00

Sports Complex

Sign-in-out register is recording attendance. Provision for required sports equipment's and lockers. Regular Servicing of gymkhana equipment's.

Laboratory

Standard Operating Procedures are followed Resources are shared

between different departments. Records of laboratory inventory are maintained.

For purchase of chemicals 'just-in-time' theory is followed.

Annual Checking Stock inventory. AMCs for maintenance of instruments.

LPG fittings are regularly monitored and maintained.

IT Infrastructure

The computers are protected with (Quick-Heal) anti-virus

The College has Management Information System (MIS), customized for operations such as admission procedures, fee collection, student feedback, on-line examinations, etc.

Centralized server with Firewall for the college MIS through which internet is distributed to the entire premises. The MIS system is under comprehensive AMC with the service provider.

AMC for maintenance of IT Infrastructure. One computer engineer is stationed in the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

428

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

215

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://www.dnyanasadhanacollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

622

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

622

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

138

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constituted Student Council as per the norms of the Maharashtra Universities Act, 1994. The composition of the Student Council is as follows: General Secretary (GS)-1 Gymkhana Secretary (GYS)-1 Ladies Representative (LR)-2 NSS Representative-1 NCC Representative-1 Arts Circle Representative-1 The academic toppers of academic year 2020- 2021 were appointed as the class representatives of their respective classes. The GS and LR were elected by the class representatives whereas, GYS, NSS, NCC and Arts circle representatives were nominated by the Principal of the college on the basis of their credibility.

Due to pandemic college was closed from beginning of the academic year till October 2021. Online classes started from July 2021. Various programs were conducted on online platform. Online cultural fest was organized in the month of February 2022. Students contributed in arranging these programs in various capacities.

Various departments have their activity club consisting of students. Departments conduct their activities with the help of these students.

Students were actively involved in Vaccination drive taken by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association on 27/6/2018 as, "Satish Pradhan Dnyanasadhana College Alumni Association, Thane", having Registration number. MAH/1058/2018/THANE.

The Mayor of Thane Municipal Corporation Shri Naresh Mhaske, who is our Alumnus, played active role in COVID-19 vaccination drive held in our college.

Alumni Aditya Farad, Pratik Gaikwad, Vinod Satpute, Rajay Gharat, Tanmai Burre, Sagar Malik, Dhwanit Raut contributed to the activity

of Movie screening by BAFTNMP Department.

Software of College Management System is designed, operated and maintained by Mr. Sandeep Kelkar as a part of e-governance.

Alumnus Yash Jadhav of Computer Science Department is involved in College App maintenance.

Alumnus Atal Karandak, Mrunaltaikarandak, Shrimati Kamal Vasant Karandak guided students for One act play competition.

Alumni Ajay Patil as Director and Mohan Bansode as Writer contributed in the activity for Youth Festival of University of Mumbai.

Talk on "My experience of M.Sc. in Astrophysics in Germany and working at CERN Laboratory" by Pratush Malik, Alumnus of Department of Physics.

Group of our Alumni participated in the Flood Relief operation of the college.

Our Alumni are actively involved in the Theatre activities.

Group of Alumni are actively involved during the conduct of examinations as invigilators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the

institution

Vision:

To develop a center of excellence

Mission:

To strengthen the students academically, socially and economically

Satish Pradhan Dnyanasadhana College, Thane, a Premier Education Institute, is registered under the Societies Registration Act, 1860, on 18th September 1980. The Management gives the roadmap for institutional progression which is implemented by Principal, Vice Principals and other faculty members.

To adhere and apply the 'Vision', the institution has adopted the following policies:

- Enhance student development through various curricular, co-curricular, extra-curricular and extension activities.
- Invite professionals from various fields such as industry, sports, cultural, for the benefit of students.
- Usage of ICT.
- Certificate courses/ add on courses.
- Scholarships
- Guidance for the competitive exams

To achieve 'Mission' goals, the Institute works meticulously:

- After complying admission norms of University, Management uses its admission quota to admit the students who are academically weak.
- Book bank facility is provided for economically weaker students.

- The facility of part payment of fees is made available to poor students.
- 'Student Mutual Aid Fund' is used to render financial help to needy students.
- 'Remedial Coaching Cell' has been useful for upgrading the performance of weak students
- Earn and learn scheme for the students
- Effective Placement cell.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/institute.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the college by believing in decentralization and participative management with the help of the CDC. The fruition of this was channelized in a One-day National Level conference. The Principal and Vice Principal expressed their desire to organize such a conference. Self finance courses of Satish Pradhan Dnyanasadhana college in association with Board of Studies in Banking and Finance, University of Mumbai organized this "Building Back Better: Accelerating Sustainable Recovery Post Covid-19 on 20th January ,2022.

- Approval from Parent Body - The principal put the proposal and budgetary provision in the meeting of the CDC which was sanctioned.
- Action Plan - Action Plan was prepared by Conference committee and distribution of work was done to sub committees formed for

the smooth conduct of the conference

- Execution - It was conducted virtually using Microsoft Team, due to pandemic situation. Articles/research papers were invited. Simultaneously, the editorial and post editorial works were carried out.

Outcome:

- It included top to bottom position of all stakeholders resulting in the participation of 200+ across the disciplines.
- It resulted in decentralization and participative management

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/criterion62122.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As a part of implementation of strategic/perspective plan of the College , the institution introduced new courses in this academic year.

Vertical growth has been always the focus of the institution. Keeping in tune with demand of the students, decision was taken to introduce a new course i.e. Msc IT. Concerned authorities from Government of Maharashtra & University of Mumbai were approached for the sanction of this course. All the requirements were arranged by the Management, Principal & the team of the teachers were deployed for the new course.

As per the recommendation by LIC, application was made for 5 additional seats for Phd course in Chemistry, which were granted by the University. The committee was appointed for arrangements to be made for the LIC meeting. The follow up of further action was done by administration in charge under the guidance of the Principal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021-22/Criteria%206/6.2.1%20Strategic%20Plan%20and%20Deployment%20Document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has following components of management systems (Top to Bottom Approach)

Management

College Development Committee (CDC)

Internal Management System

Administrative Office

Management: Management consists of President, Secretary, Joint secretary Treasurer and other committee members. The main function of the body is to prescribe academic programmes to suit local needs, make it skill oriented and in consonance with the job requirements.

CDC: College Development Committee (CDC) consists of Principal, members of Governing Body, Representatives of Teaching, Non-Teaching faculty & Industry experts. CDC is the primary decision-making body pertaining to issues related to the college.

Internal management system: The College has an efficient internal management system under the leadership of the Principal for designing and implementing its policies and plans effectively. Vice-Principals, Heads of Departments (HODs) and the convenors of committees coordinate with the Principal in day to day working and in planning and execution of annual activity calendar.

Administrative Office: The office staff includes senior clerks, junior clerks and attendants. The office takes care of all the services related to all the stakeholders under the guidance of the Management and the Principal.

Recruitment, Promotion policies: The college follows all rules and regulations defined by the UGC and other concerned authorities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.dnyanasadhanacollege.org/2021-22/Criteria%206/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Credit Society:** Dnyanasadhana Employees Credit Cooperative Society was established in 2011.

Share Capital: Rs.56,72,550/- Amount of loan disbursed:
Rs.92,93,900/- till date- Members-135

- Payment of Salary by the Management for newly recruited staff till funds are released by Government
- Special leave, Faculty Development Programme leave, Study leave, Maternity leave, abortion leave, Duty leave to attend seminar/ conferences / workshops.
- Health awareness & Reimbursement of medical expenses.
- Members of Employees Cooperative Credit Society are insured against risk of accidents
- Contractual members are insured by the 'Dnyansadhana Trust'
- Employees are provided Uniforms free of cost
- Cash allowance
- Fee concession for wards of non-teaching staff
- It is made mandatory to service providers to provide safety measures and other conditions like EPF to staff employed on contractual basis.
- Employee's provident fund for employees appointed on contractual basis.
- Free vaccination drive for teaching and non-teaching staff
- Facility of fee payment on installment basis.
- Disbursement of salary by Management to Joint Director Education appointed CHB staff until their salary was sanctioned by them.
- Team building exercise for senior and junior teaching staff.
- A provision of opportunity for skill enhancement and its performance on women's day by Management.
- SMAF was distributed to needy students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The University of Mumbai has prescribed form for Performance Based Appraisal System (PBAS). The soft copy of the Proforma is mailed to each staff member. IQAC conducts a meeting regarding this, and guidance is provided regarding the terminology used in the form.

Every staff member submits PBAS form, after calculating their Academic Performance Indicator (API) using Teacher log book/diary. The form, the Log book and the copies of other documents in support the claims, are submitted to the HOD for verification and validation. The form approved by HOD is then forwarded to IQAC.

IQAC Verifies and validates API points and recommends the case to the University through the Principal after ensuring that the staff member fulfils all prescribed conditions and has become eligible for PBAS / CAS.

The affiliating University appoints Panel/Committee for CAS, which again verifies and validates the API scores claimed, based on documents and personal interview.

The Panel/Committee, then recommends the case to the Joint Director, Higher Education Government of Maharashtra, for Pay and Grade

fixation.

After the declaration of results of Examinations, the performance of Teachers is evaluated on the basis of subject-wise and teacher-wise result analysis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanasadhana Thane (Society) has appointed M/S Singavi, Oturkar & Kelkar, Chartered Accountants, as the External Auditor. The financial statements of all the units of Trust, Degree College (Aided section and Self Financed Section), Junior College (Aided section and Self Financed Section) and the Trust, are audited by the Firm. The audit for the financial year 2020-2021 was completed recently. No major irregularities were pointed out. Further all necessary audits as per the requirements of the University and UGC are carried out by the college periodically. The findings of all these audits were satisfactory.

UGC authorities carry out an audit of all the funds forwarded to the college by them. The college receive grant for National Service Scheme from the University of Mumbai. The audit of funds received is conducted internally as well as externally.

The auditors from the Department of Higher Education carry out an audit of the teaching and non teaching salary forwarded by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

42416

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

- Students are motivated to collect funds for cultural activities
- Salary grants from state Government
- Collection of fees
- Premises are rented out for competitive exams
- Infrastructure/construction /CDC, college planning committee has been appointed as per the norms.
- Remuneration of teachers not covered by Government grant is funded by Management Trust
- Planning board is entrusted with the responsibility of keeping track of various schemes sponsored by UGC
- Funding is availed from UGC and University for research projects.
- Internet club fees are collected from students
- Grants are received for NCC and NSS

- Disbursement of salary by Management to Joint Director Education appointed CHB staff until their salary got sanctioned.

Optimal Utilization of Resources

- All financial transactions are done with the prior approval of the Principal.
- College has Central Purchase Committee.
- Adequate funds are utilized for maintenance and repairs of infrastructure.
- Disbursement of salary of staff appointed for Self Financed courses is done through the funds generated from such courses.
- Regular upgradation of Library and Laboratory facilities
- Some component of the funds is used in conducting various social activities, or giving donations to organizations involved in social service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has continuously introduced initiatives for strengthening of activities for quality enhancement. The initiatives include preparation for ISO audit and use of technology.

1. ISO Certification

SOPs were prepared for processes in implementation of ISO 21001:2018.

- Training given to teaching, non-teaching staff.
- Quality policy framed.
- 14 Objectives set in view of the mission and vision of the institute. Some of them:
 - The result of departments should be above 65 %
 - 6 certificate courses
 - Atleast 3 MoUs, 3 programs for faculty training
 - Internal audit
 - Atleast 25 programs for holistic development of students
 - 25 research papers to be published

2. Use of technology - College App

Most students entering college are accustomed to a mobile apps. So as an IQAC initiative "The college App" was developed by one student and two faculties. This app is designed for the Android operating system and is a replica of our college website. Before Launching, Beta testing was done, and suggestions were received from stakeholders. To improve student engagement factor and information influencing student decisions, app provides information at the right place and at the right time, starting with the admission process. College App was downloaded by more than 1000 students.

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/images/naac-certificate.jpg
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Quality initiative -ISO

The institution prepared SOPs for the teaching learning processes during the implementation of ISO 21001:2018.

- The existing Teaching plans was reformatted
- Syllabus completion report was reviewed and standardized
- The lectures of the newly appointed faculties were observed by the respective Heads of Department for feedback purposes.
- The feedback of all the teachers were collected from the students on syllabus imparting.
- The institution conducted an internal audit .
- The institution successfully faced ISO external audit

II- Certificate courses

1. Department- English

- It was to familiarize & upskill next generation Hospitality Professionals with new age Communication Skills.

2. Department- CS/IT

- The aim was to provide an understanding of Static & Dynamic Web Development.

3. Department- BAF

- It included Financial Markets, Investment Options, Equity, Mutual Funds, Financial Planning.

4. Department- Chemistry

- It included insight on instrumentation and applications like G.C-MS And HPLC, Flame photometry, pH metry, Colorimetry.

5. Department- Botany

- It included topics like Hydroponics, Aquaponics, Dry Flower Creation, Vermicomposting.

6. Committee - Competitive exam cell

- It was conducted in two sessions with topics of logic, Maths & group discussion.

7. Department - Certificate course committee

- Tally Prime with GST

8. Department- Certificate course committee

- Tally in Banking PO exam

File Description	Documents
Paste link for additional information	https://www.dnyanasadhanacollege.org/2021-22/Criteria%201/1.1.1%20Effective%20Curriculum%20Delivery%20-%20Certificate%20Course%20Reports.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanasadhanacollege.org/2021-22/Criteria%206/Annual%20Report%206.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various departments have gender related topics in their syllabus. While teaching these topics the concept of gender and principle of gender equality is conveyed to students.

Various departments & committees have organized programs during academic year 2021-22 to inculcate the principle of gender equality.

- A webinar on Awareness About life of Third Gender by Being Me committee on 28th July 2021
- Urja Setu online workshop on entrepreneurial skill development for girl students on 30th August 2021
- Aligarh movie screening by Department of Mass Media, Department of Film and Television
- Lecture on "Legendary Women in India" by NCC on 8th September 2021
- A Talk show on spreading awareness on breast cancer care & parenting of specially gifted children with Gauri Kavi by Department of Environmental Studies ,NCC, Being Me 27th November , 2021
- Speech on women on unorganized sector in India and impact of covid 19 by Business economics and Commerce on 12th January 2022

- Interaction with Kareena Ade ,Maharashtra's first trans taxi driver by Being Me, BAMMC on 25th February 2022
- Women's day celebration by IQAC on 08-03-2022

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanasadhanacollege.org/2021-22/Criteria%207/7.1.1%20Gender%20Equity%20and%20Sensitisation/7.1.1%20Being%20Me%20annual%20gender%20sensitization%20action%20plan.docx.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dnyanasadhanacollege.org/criterion7Gender.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The college has a proper solid waste management system. A 'tumbler composter' unit has been installed for treatment of wet waste and garden litter. It consists of two drums of 110 litre capacity each. The capacity of each drum is 80 kg, at intake capacity of 8-10 kg

per day. With the combined action of the starter culture, aeration, moisture and mixing of components, the compost is generated within a curing period of 20-25 days. The output is 20% of the total input. The manure, thus, generated is utilized for in- house garden plants. Waste which cannot be treated in tumbler composter is segregated and handed over to the Thane Municipal Corporation for safe disposal.

Liquid Waste Management:

Liquid waste is properly disposed through underground drainage system. Chemicals in chemistry laboratory are diluted and disposed or recovered and reused.

Adequate number of exhaust fans are provided in laboratories to drive out hazardous gases. To exhaust gases generated during the practical in Chemistry laboratory, fuming hoods are installed.

E-waste Management:

E-waste generated on the campus as well as that gathered by students and staff is handed over to TMC.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>A. Any 4 or all of the above</p>
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facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Our institution emphasises on having an inclusive environment that led us to webinar on Financial Literacy for Unskilled Workers & Illiterate People by Department of Accountancy on 9th October 2021
- lecture on Non Alliance Nations Movement by History Department on 10th November 2021.
- Kargil war related book exhibition conducted by Library on 26th July 2021
- Exhibition of books of Anna Bhau Sathe (social activist) & Lokmanya Tilak on 1st August 2021.
- Pledge taken on Gandhi Jayanti on International Non-Violence.
- Lecture on India's cultural heritage by History Department on 18th October 21.
- Urja Setu-online workshop for socioeconomic empowerment on 14th January 2022 to 18th January 2022 by Department of

Environmental studies and BBI

- Managing stress using Yoga techniques on 12th February 2022 by Staff Academy
- Granth Pradharshan- Marathi Rajbhasha Din by Library and Marathi department on 28th February 2022.
- Team building workshop on 21st February 2022 by management committee
- Exhibition of books on Maratha History by Library and History dept. on 18th February 22
- Homage to Chief of Defense Bipin Rawat and Sr. officers by NCC on 11th December 2021
- Lecture on Marathi Bhasha Sandhi ani Aavhane (opportunities and challenges in Marathi) by Department of Marathion 02nd March 2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In addition to the topics covered in the syllabus the Institution initiates different related activities. To create responsible citizens, a seminar was conducted on Fundamental Rights and Duties under our Constitution of India by Department of Business Law on 24th November 21. An E quiz was conducted on constitution of India by Department of Commerce on 26th November 21. NCC conducted Swaccha Bharat Awareness on 20th October 2021 as a part of our duty as a responsible citizens. Blood Donation Camp was organised by NCC on 8th October 22. A college campus cleaning and oath was undertaken by NCC under Swacha Bharat Abhyaan on 02nd October 2021. Kargil Day was celebrated on NCC on 26th July 2021. Tree plantation by NCC on 19th July 21. A lecture was organised on Career in Defense forces by

Brig. Vinod Dutta for NCC girls Unit on 01 February , 22. A Pledge was taken on National voting day on 25th January 2022. Students helped in collecting Fund, Food, clothes, Medicines for Flood relief victims. In addition to this Management and College contributed to Maharashtra Flood Relief in Chiplun area on 26th June 22.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dnyanasadhanacollege.org/2021-22/Criteria%207/7.1.9%20Constitutional%20Obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The institution takes prides in celebrating commemorative days from all spheres of life

- International Yoga Day celebrated
- Guru Purnima celebrated by NCC Unit
- Tree Plantation drive as part of Environment Day
- Income Tax Day Quiz was conducted
- Online Quiz on GST Day by Department of BAF &BBI
- Kargil Vijay Diwas was observed.
- Bank Nationalization Day was celebrated by BBI
- World Entrepreneurs Day Quiz conducted.
- Blood Donation was held on Foundation day.
- National Sports Day observed with webinar on Injury and First Aid
- Online Quiz was conducted on World Electric Vehicle Day
- Poster Competition conducted on Gandhi Jayanti
- Blood Donation Camp organised on occasion of Navaratri Utsav.
- World computer literacy day-online quiz conducted by CS/IT.
- Online E-quiz on consumer right and duties was conducted by Department of Commerce on National consumer Day-
- National voting day was celebrated with Essay writing, memes, drawing, slogan writing by Accountancy and NSS
- V-Utopia cultural festival celebrated
- One week mathematical festival -Fest -O-Ganit celebrated
- Celebration of International women's day.
- World Investor Week
- Poster making competition on 'National Science Day' by Physics department

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

V -UTOPIA (2021-22)

CULTURAL ACTIVITY

Context

Pandemic paved way for online Cultural Activities.

Goal

- To involve various stakeholders in Cultural Activities.
- To create awareness about 'Being Me'

The Practice

- Theme 'SAMATVA':CREATE

EQUALITY

- All events, processes were conducted online
- Free entry
- Few judges were from LGBTQ community.
- Use of college Instagram account

Impact of practice/ evidence of success

- Brand Image of the institution.
- Stake holders lived up to the theme 'SAMATVA:CREATE

EQUALITY'

Resources required

Self-motivated students

Contact Details

Principal: Dr Bhushan Langi

Institution: Satish Pradhan Dnyanasadhana College, Thane

Pin : 400604

Accredited status: Reaccredited: B plus

Work Phone: 022-25821615

Website:<https://www.dnyanasadhanacollege.org/>

Title

Aakaar Art and Literary E-Magazine

Context

"The object of art is to give life a shape".

e-magazine in Hindi, Marathi and English

Goal

- Platform to showcase talent
- To expose the stakeholders to field of publishing

The Practice

- Online Registration

- literary work and art collected
- Photo Contest - best picture selected for cover of Aakaar
- Unveiling of Aakaar on Foundation Day of institution

Impact of practice/ evidence of success

- Around 100 works of art collected
- Eco friendly and easy accessible: e magazine

Resources required

- Self-motivated students
- Trained computer professionals

Contact Details

Principal: Dr Bhushan Langi

Institution: Satish Pradhan Dnyanasadhana College, Thane

File Description	Documents
Best practices in the Institutional website	https://www.dnyanasadhanacollege.org/2021-22/Criteria%207/Aakaar%202021.pdf
Any other relevant information	https://www.dnyanasadhanacollege.org/2021-22/Criteria%207/7.2.1%20Best%20Practices/7.2.1%20V%20Utopia%20-%20Samatva.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Being Me” is a noble initiative taken for five years focussing on sensitising all the stakeholders of college towards LGBTQ community, Divyangjan , gender based health issues , upliftment of unskilled labor class & Senior citizens.

Each department and committee conducted various programmes related to the above mentioned objectives in the year 21-22.

Surveys were conducted by departments to find out the awareness level of the students. Around 20 programmes were conducted such as screening of movies, e poster, essay competitions, financial literacy for unskilled workers, lectures by experts, visit to old age home, webinar on awareness about life of third gender, photography workshop by first transgender photo journalist , interview with Mumbai's first transgender taxi driver to name a few.

Some of the resource persons from LGBTQ community were Zoya Lobo, Kareena Ade, Biraja Mishra, Vidyasagar, Akshay Tarfe. The response given by the departments to this initiative was overwhelming. They tried to cover various dimensions of the objectives given. Student's response in the interactive programmes with LGBTQ community has been very encouraging. The queries raised by them reflected their concern on the topic. The visit to old age home was well received by the senior citizens.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

In view of impending NEP, the institution intends to orient all the stake holders.

To introduce new programmes/Courses

To introduce more certificate courses.

To introduce SWAYAM and MOOCs courses

Training programs for E- content development.

To develop an online mechanism to track the progression of students.

To Orientation program for teachers about evaluation of attainment of PO's, PSO's, and CO's

To organise at least 3 National level conferences.

To send proposal for funding under various schemes like DBT star UGC,CSIR, etc.

To construct additional chemistry laboratory for PG and Research.

To conduct ISR activities at adopted village- Padgha.

To replace regular lights with LED lights and use energy efficient devices.

ToSubscribe for Remote access to e-resources.

To install Air Conditioners in the administrative office.

To create awareness about freeships and scholarships for students.

To streamline students' welfare fund.

To guide the students aspiring to appear for competitive examination.

Orientation Program in collaboration with UGC, HRDC University of Mumbai

To conduct workshop on drafting skill, communication skill for administrative staff

To create awareness amongst Class IV employees about financial planning.

To initiate activity of making compost from degradable waste.

To install sensor-based energy conserving devices.

To conduct activities under Being Me